



BRANTRIDGE SCHOOL

Education and care for boys (7-13 years) assessed with SEBD, SCD, ASC, ADHD in a residential setting

NOVEMBER NEWS 2009

We currently have vacancies for pupils in years 3 to 6

Contact Carole Johns
Tel: 01444 400228
fsim@brantridge-school.co.uk

- > Full National Curriculum access
- > Specialist subject facilities
- > DT/FT/Science/ICT
- > Small class groups with one adult to three pupils
- > 24 hour care and social/personal development
- > Allocated Key Workers
- > Support accessing health services coordinated by School Nurse
- > Extensive leisure facilities for sport, play, community visits and trips
- > Art Therapy
- > Speech & Language Therapy
- > Counseling Psychologist
- > Consultant Psychiatrist
- > Family Therapeutic Support
- > Family Support & Inclusion
- > Flexible approach to assessment periods/admissions/transition planning and statutory assessment for SEN statements.



Day Placements - Over the years we have been asked by a number of our neighbouring authorities about day placements. We are now in the position to trial up to 6 transitional Day Boarder placements. The outcome of this trial would either be a requirement for pupils to become resident if remaining at Brantridge or that Day Boarder placements continue if integrated successfully into the current school structure.

We recognise that the strength of Brantridge is the consistent approach across the 24 hour curriculum and we would wish to offer as much of this as possible to any potential Day Boarders without making the day too long for younger children. They will therefore have access to all the play and leisure facilities their boarding peers enjoy. Each Day Boarder will be allocated a Key Worker and will have access to Therapeutic Support Services. The extended day allows Day Boarders to interact with the social training schemes in school and maximise the personal development.

Aims

- To assess the need and potential benefits for young pupils of residential educational placements.
- To be responsive to prospective pupil and partner authority need.
- To offer extended day opportunities to pupils who require support and access to services beyond the traditional school day.
- To assess the impact on culture and ethos, organisation, systems and structures of flexible placements at Brantridge School.



Remembrance Day- All pupils attended the service of remembrance held at the cenotaph on the village green on 11th November. This annual event is a good opportunity for our pupils to join with the local community in respectful recognition of the contribution and sacrifice made by men, women and boys not much older than themselves.



Anti Bullying Week - 16th- 20th November. During this week the pupils at Brantridge School undertook a variety of activities to raise awareness and discussion around the topic of bullying. The theme this year was cyber bullying and in ICT lessons our pupils designed anti-bullying screensavers. There was a T-shirt designing competition and the winners have had their designs transformed into T-shirts. Our youngest pupils devised and performed an assembly for the rest of the school on the theme of ways to avoid bullying attitudes.



Mexican Day- As part of our cultural calendar we celebrated the traditions, foods and play activities of Mexico on 18th November. The pupils enjoyed a lunch of Tacos, salsa and Mexican bean salad. Class groups made and played with Piñatas and incorporated Mexico into their geography lessons.



Children in Need - Key Stage Three pupils went all out this year to do something different for Children in Need. Each pupil picked an activity or task that they would not normally undertake and tirelessly raised sponsorship for it. They have raised in excess of £200 and pledges are still coming in. Recognising and supporting the needs of other children less fortunate than themselves is a commendable trait in our pupils and I am pleased to see them taking the opportunity to make a positive contribution to the wider community.